

A CRITICAL ANALYSIS OF SOFT SKILLS PRIORITY IN THE CURRICULA OF NEP 2020

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ABSTRACT:

Education is the most powerful weapon to improve, expand, and develop the life of the human race. It enhances the quality of an individual by refining their knowledge, skills, abilities, personality, and attitude. It also creates higher opportunities for the unemployed. The National Education Policy 2020 tries to groom and enlighten students or learners in all facets. There is a high demand to teach soft skills in this highly technologically advanced country. The teachers, apart from the regular curriculum, are subjected to train the students/ adults to adjust to the world and improve communication skills, methodological skills and soft skills. Soft skills are closely related to life skills and deal with interpersonal skills, emotional intelligence, and social skills. Soft skills are the concoction of life skills, social skills, interpersonal skills, personal characteristics, attributes, and personality to commendably adapt according to the needs and desires of others. The present research studies incorporate soft skills in the curricula of NEP2020. The study also highlights the importance of soft skills in the modern era for all students or professionals.

Keywords: TheNational Education Policy, Soft Skill, Incorporating, Curriculum, Communication.

INTRODUCTION

The present paper aims at studying the incorporation of soft skills in NEP2020. The education sector is the backbone for the development of competent human resources for any country's growth and development. Higher education Institutions have been focusing on the importance of developing soft skills among students for making them relevant to the changed requirements of the world of work. Today, soft skills are some of the most